Advisory Committee Fall 2024 Minutes Culinary Academy September 30, 2024 4:07 pm

- Century City Center, Joe Chat Sumner Conference Room

Members Present Vernon College Faculty/Staff Mason Downey Andrea Sanchez David Diaz Erika Colee Brandy Belk **Bettye Hutchins** Zachary Nguyen-Moore **Members Not Present** Tina Duke David Aldrete Wesley Holmes Patrick Street Xochitl Pruit Tom Ostovich Andrea Sanchez welcomed the committee members to the meeting, thanking members for returning and new members for joining the committee. Purpose of Advisory CommitteeBettye Hutchins After introductions, Bettye Hutchins reviewed the purpose of the committee, reviewed the process for voting by email in place of quorum, and asked for volunteers or nominations for vice-chair and recorder. Election of Vice Chair, and RecorderBettye Hutchins Volunteers/Nominations for Vice-chair – Patrick Street volunteered Volunteers/Nominations for Recorder – David Diaz volunteered (Patrick Street was unable to attend; Tina Duke filled in as role of chair) Andrea asked if there is any old business to discuss; with no old business, Andrea moved onto New Business.

A. Review program outcomes

Andrea Sanchez asked Erika Colee to review the following program outcomes.

Program outcomes

- 1. Demonstrates the fundamental principles and knowledge of food service/culinary management techniques, skills, and applications for food service.
- 2. Applies principles for nutrition planning and recognition techniques for efficient and safe substitutions.
- 3. Identifies roles and functions for hospitality facilities and contract maintenance services.
- 4. Performs procedures of human resource management pertaining to specifics of the hospitality industry.

5. Demonstrates knowledge of (OSHA) Occupational Safety and Health Administration requirements and all effective workplace safety programs and regulations.

Program Outcomes mapped to courses

| | | | | y Art | s | | | |
|---|--|-----|-----------|------------------------|--|---|--|--|
| Award: Culinary Arts/Hospitality Certificate of Achievement | | | | | spitality Certificate of | Credential: Certificate of Achievement | | |
| Cip: | 12.0 | 503 | | | | | | |
| | | | LIS | ST OF | ALL COURSES REQUIRED A | AND IDENTIFIED CORE OBJECTIVES | | |
| Program Outcomes Course Number | | | | nes | Course Number | Course Title | | |
| 1 | 2 | 3 | 4 | 5 | | | | |
| X | x X CHEF 1001 | | CHEF 1001 | Basic Food Preparation | | | | |
| X | x x CHEF1 | | CHEF1005 | Sanitation and Safety | | | | |
| X | X | | | Х | IFWA 1010 | Nutrition and Menu Planning | | |
| X | | X | X | Х | HAMG 2037 | Hospitality Facilities Management | | |
| X | X | | | Х | CHEF 2001 | Intermediate Food Preparation | | |
| X | | X | X | Х | HAMG 1024 Hospitality Human Resource Manageme | | | |
| X | X | | | X | HAMG 2001 | Principles Of Food And Beverage Operations | | |
| | | | | х | LEAD 1100 | Workforce Development with Critical Thinking | | |
| | | | | Adm regu | inistration requirements an lations. | (OSHA) Occupational Safety and Health and all effective workplace safety programs and | | |
| | 4. Performs procedures of human resource management pertaining to specifics of the hospitality industry. | | | | | | | |
| | 3. Identifies roles and functions for hospitality facilities and contract maintenance services. | | | | | | | |
| | Applies principles for nutrition planning and recognition techniques for efficient and safe substitutions. | | | | | | | |
| | | | | | damental principles and knoplications for food service | owledge of food service/culinary management preparation. | | |

1. Approve program outcomes

After review of program outcomes, Andrea asked for a motion to approve the outcomes as presented.

David Diaz made the motion to approve the outcomes as presented.

Patrick Street seconded the motion.

Due to not having a quorum present at the meeting, the committee voted via email and approved the program outcomes as presented.

B. Assessment methods and results

Andrea Sanchez asked Erika Colee to review the following assessment methods and results.

- Tests
- Ouizzes
- Presentations
- Event participation
 - o Adult Academy The projected date for the next academy will be January 2025. .
 - Burkburnett High School Participated in Empty Bowls event at Midwestern State University during the 2023-2024 school year. Students also participated in advisory lunch for CTE program meeting. On March 9, 2024 5 students competed in the Texas ProStart Invitation in Waco. Out of 24 teams, Burkburnett High School Culinary students placed 15th.
- Each of the seven courses involve chapter tests, individual presentations and quizzes. Overall participation in outside events remains part of the grading process.

1. Approve assessment methods and results

After review, Andrea asked for a motion to approve assessment methods as presented. Patrick Street made the motion to approve the outcomes as presented. David Diaz seconded the motion.

Due to not having a quorum present at the meeting, the committee voted via email and approved the program outcomes as presented.

C. Approval of workplace competency (course or exam)

Andrea Sanchez asked Erika Colee to review the following workplace competency.

Servsafe Manager Exam is taken by the adult program through National Restaurant Association. (NRA)

The data below is from the last class which completed in October 2023. Due to the need of an instructor, there was not a program for the 2023 – 2024 academic year.

| Program Outcome | Number of students | Results per | Use of results |
|--|--------------------|----------------------------------|---|
| | who took a course | student | |
| | or licensure exam | | |
| Demonstrates the fundamental principles and knowledge of food service/culinary management techniques, skills, and applications for food service. Demonstrates knowledge o (OSHA) Occupational | 6 | 6 students passed for 100% rate. | State reporting Students can get jobs that require Servsafe immediately. The requirement to apply for ManageFirst Credential. |
| Safety and Health Administration | | | |

| requirements and all | | |
|----------------------------|--|--|
| effective workplace safety | | |
| programs and regulations. | | |

Hospitality and Restaurant Management Certification through NRA.

| Program Outcome | Number of students | Results per | Use of results |
|--|---------------------|----------------------------------|---|
| | who took the course | student | |
| | or licensure exam | | |
| Demonstrates the fundamental principles and knowledge of food service/culinary management techniques, skills, and applications for food service. Identifies roles and functions for hospitality facilities and contract maintenance services. | 5 | 5 students passed for 100% rate. | Vernon College reports and requirements to apply for ManageFirst Credential. |

Controlling Food Costs Certification through NRA.

| Program Outcome | Number of students | Results per | Use of results |
|--------------------------------|---------------------|-------------------|-----------------|
| | who took the course | student | |
| | or licensure exam | | |
| Demonstrates the | 5 | 5 students passed | Vernon College |
| fundamental principles and | | for 100% rate. | reports and |
| knowledge of food | | | requirements to |
| service/culinary management | | | apply for |
| techniques, skills, and | | | ManageFirst |
| applications for food service. | | | Credential. |

Nutrition Certification through NRA.

| | Tradition Certification | one ough river | | |
|-----------------|---|---------------------|----------------------------------|---|
| Program Outcome | | Number of students | Results per | Use of results |
| | | who took the course | student | |
| | | or licensure exam | | |
| f k s t a a A n | Demonstrates the fundamental principles and knowledge of food hervice/culinary management echniques, skills, and applications for food service. Applies principles for nutrition planning and ecognition techniques for | 5 | 5 students passed for 100% rate. | Vernon College reports and requirements to apply for ManageFirst Credential. |
| | efficient and safe substitutions. | | | |

Hospitality Human Resources Management and Supervision Certification through NRA.

| Hospitanty Human Resources Management and Supervision Certification through Marie | | | | | |
|---|---------------------|-------------------|-----------------|--|--|
| Program Outcome | Number of students | Results per | Use of results | | |
| | who took the course | student | | | |
| | or licensure exam | | | | |
| Demonstrates the | 5 | 5 students passed | Vernon College | | |
| fundamental principles and | | for 100% pass | reports and | | |
| knowledge of food | | rate | requirements to | | |
| service/culinary management | | | apply for | | |
| techniques, skills, and | | | ManageFirst | | |
| applications for food service. | | | Credential. | | |
| Performs procedures of | | | | | |
| human resource management | | | | | |
| pertaining to specifics of the | | | | | |
| hospitality industry. | | | | | |

Verification of workplace competencies:
ServSafe ® Certification
Hospitality and Restaurant Management Certification
Controlling Food Costs Certification
Nutrition Certification
Hospitality Human Resources Management and Supervision Certification
ManageFirst Credential

1. Approval of workplace competency

After review, Andrea asked for a motion to approve the workplace competency as presented. Patrick Street made the motion to approve the outcomes as presented. David Diaz seconded the motion.

Committee voted via email to approve the program outcomes as presented.

D. <u>Program Specific Accreditation Information and Requirements (if applicable)</u> Andrea Sanchez and Bettye Hutchins reviewed the program's accreditation.

Program Accredited through Southern Association of Colleges and Schools Commission on Colleges

E. Review program curriculum/courses/degree plans

Andrea Sanchez asked Erika Colee to review the curriculum, which had no changes.

Culinary Arts/Hospitality, Certificate of Achievement

Continuing Education CIP 12.0503

Instructional Location - Career and Technical Center - Wichita Falls Probable Completion Time - 9 months

Requirements

| CHEF 1001 | Basic Food Preparation | 72 Class Hours |
|-----------|--|----------------|
| CHEF 1005 | Sanitation and Safety | 32 Class Hours |
| CHEF 2001 | Intermediate Food Preparation | 80 Class Hours |
| HAMG 1024 | Hospitality Human Resource Management | 32 Class Hours |
| HAMG 2001 | Principles Of Food And Beverage Operations | 32 Class Hours |
| HAMG 2037 | Hospitality Facilities Management | 32 Class Hours |
| IFWA 1010 | Nutrition and Menu Planning | 48 Class Hours |
| LEAD 1100 | Workforce Development with Critical Thinking | 32 Class Hours |
| | Total Credit Hours: | 360 |

1. Approve program revisions (if applicable)

With no program revisions, after review, Andrea asked for a motion to approve the curriculum as presented.

Patrick Street made the motion to approve the outcomes as presented.

David Diaz seconded the motion.

Due to not having a quorum present at the meeting, the committee voted via email and approved the curriculum/courses/degree plan as presented.

F. Statistics

Andrea Sanchez reviewed the program statistics and attached graphs below. (Data shown in graph comes from State Agency which is published after a period of two years)

- Graduates 2022-2023: 5 Graduates
- Enrollment Summer 2023: **5**
- Majors Fall 2023-2024: **0**
- Enrollment Fall 2023: **Program start date is set for January 2025**



Licensure/Certification Rate - % of students who successfully passed a licensure/certification examination in a given academic year.



G. Local Demand/Labor Market Outlook

Andrea Sanchez invited Bettye Hutchins to hold discussion regarding accuracy of O*NET data in chart below as it pertains to local needs. Bettye Hutchins then asked questions from Comprehensive Local Needs Assessment survey for use in compulsory state reporting.

| Occupation | National Median Wage | State Median Wage | Local Median Wage | Current /Projected Job openings (annual) | Projected Growth (annual) |
|------------|-------------------------------|-------------------------------|-------------------------------|--|--------------------------------------|
| Cook | \$16.32/hr \$31,334/annual | \$30,304/annual\$14.57/hr | \$14.50/hr \$27,849/annual | 26,731 (state 351 (local) | 5.10% (state) 3098% (local) |
| Chef | \$28.95/hr \$55,584/annual | \$23.27/hr \$48,402/annual | \$23.27/hr \$48,402 | 950 (state) 11 (local) | 3.19% (annual) 2.52% (local |

| | | | | | 2.92% |
|---------------------|-----------------|-----------------|-----------------|-------------|---------|
| | | | | 18,002 | (state) |
| | \$19.72/hr | \$17.82/hr | \$17.82/hr | (state) | 1.76% |
| 1st line Supervisor | \$37,478/annual | \$34,214/annual | \$34,214/annual | 257 (local) | (local) |
| | | | | | 2.40% |
| | | | | 3,553 | 9state) |
| Food Service | \$32.27/hr | \$32.30/hr | \$29.87/hr | (state) | .72% |
| Manager | \$61,958 | \$62,016/annual | \$57,366/annual | 18 (local) | (local) |

^{*}Labor Market Outlook (O*NET)

H. Evaluation of facilities, equipment, and technology

Andrea Sanchez asked Erika Colee to review the facilities, equipment, and technology.

There were no new purchases for the 2023 - 2024 academic year. There has not been any need for new purchases looking at the 2024 - 2025 academic year.

When asked for further discussion, suggestions, or comments from the faculty, Erika Colee informed the committee about an issue with the refrigerator. Parts have been ordered, but have been delayed. The program is currently looking for funding to purchase new stand mixers and a replacement fryer. The sink is also in need of repair; a ticket has been entered for this to be remedied.

I. <u>Professional development of faculty</u>

Andrea Sanchez asked Erika Colee to review her professional development opportunities.

Chef Erika Colee completes Vector Trainings through Burkburnett High School and Region IX trainings. Chef Colee also attended the Culinary Educators conference hosted by TRA/ProStart in Summer 2024.

After review, Andrea Sanchez asked the committee for any recommendations. With no discussion, she moved on to promotion and publicity/recruiting.

J. Promotion and publicity (recruiting) for the program

Andrea Sanchez asked Erika Colee to review her promotion and recruiting methods.

- Facebook
- Literature, brochures, fliers
- Channel 6 news broadcast
- Region IX GED classes
- Burkburnett STEM career fair
- Culinary FB video
- Vernon College Career & Technical Education Navigator
- New Digital Sign that was installed September 2024

After review, Andrea Sanchez asked the committee for any recommendations. With no discussion, she moved on to review special populations.

K. Serving students from special populations:

Andrea Sanchez reviewed the updated definition of special populations and the services available to them.

Vernon College is an open-enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled "New Beginnings" for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, and equipment costs.

Peer to Peer mentoring, tutoring (online and in-person), resume building, student success series, and counseling are just a few of the other options/services available to students.

- 1. Special populations' new definitions:
 - a. Individuals with disabilities;
 - b. Individuals from economically disadvantaged families, including low-income youth and adults;
 - c. Individuals preparing for nontraditional fields; Insert male/female ratio: During the 2022-2023 academic year we had 4 females and 1 males enrolled.
 - d. Single parents, including single pregnant women;
 - e. Out-of-workforce individuals:
 - f. English learners;
 - g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
 - h. Youth who are in, or have aged out of, the foster care system; and
 - i. Youth with a parent who
 - i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
 - ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

Andrea Sanchez asked if there was any other discussion to be had and with none following, the meeting adjourned at 5:53PM.

| Recorder Signature | Date | Next Meeting: Fall 2025 |
|--------------------|---------|-------------------------|
| Lhe ali | 8-14-25 | |
| | | |